

ACRE (Assessment of Catechesis in Religious Education) 2006-2007

SUMMARY

The ACRE (Assessment of Catechesis in Religious Education) was given to 5th and 8th grade students. ACRE is a valid and reliable tool for assessing religion programs. The information gives the school feedback to improve its religion program. The affective portion (student attitudes, and practices and perceptions) is only reported as a group. The Faith Knowledge portion is assessed around eight domains (broad areas of religious teaching): 1. God, Father, Son and Holy Spirit; 2. Church, One, Holy Catholic and Apostolic; 3. Liturgy and Sacraments; 4. Revelation, Scripture and Faith; 5. Life in Christ, Personal Morality and Catholic Social teaching; 6. Church History; 7. Prayer, Religious Practices and 8. Catholic Faith Literacy. The Faith Knowledge portion also had questions aligned with the Pillars of the *Catechism of the Catholic Church*: Profession of Faith (Creed), The Celebration of the Christian Mystery (Liturgy and Sacraments), Life in Christ (Morality), and Christian Prayer (Prayer). The school uses the results of the ACRE assessment as one tool to evaluate the strengths and areas of concern in our religion program.

Performance categories are **Advanced**: clearly signals strong, outstanding achievement and evidence of exceptional faith knowledge learning; **Proficient**: the expected achievement level for all students; and **Needs Improvement**: signals that more work is needed or that the extent of the student's faith knowledge is insufficient at the expectation level.

GRADE 5 (53 Students) Percentages are based on all students (52 Catholic and 51 Returning students-students who attended HFS at least the two previous year)

The number of students in each of the performance levels is:

Advanced: 20.8%	Proficient: 71.1%	Needs Improvement: 7.5%
National Averages () (14.1%)	(57.1%)	(28.7%)

In the 8 domains, the 5 th graders scored highest (higher than 70% of the students answering the most questions correctly) in:	<ul style="list-style-type: none"> • God- Father, Son, and Holy Spirit (96%) • Church- One, Holy Catholic and Apostolic (92.5%) • Liturgy and Sacraments (86.8%) • Revelation, Scripture, and Faith (92.5%) • Prayer/Religious Practices (71.7%) • Catholic Faith Literacy (88.7%)
45.3% of the students getting 4/4 correct and 50.9% getting 2 or 3 correct →	<ul style="list-style-type: none"> • Church History
66% of the students getting 6-7/7 correct and 34% of the students getting 3-5/7 correct →	<ul style="list-style-type: none"> • Life in Christ- Personal Morality and Catholic Social Teaching

In the four Pillars of the *Catechism of the Catholic Church*, the 5th graders scored

Part I: Profession of Faith (Creed)	96.2% of students scored between 9 and 12 out of 12 items correct
Part II: The Celebration of the Christian Mystery (Liturgy and Sacraments)	75.5% of students scored between 9 and 12 out of 12 items correct
Part III: Life in Christ (Morality)	84.9% of students scored between 9 and 12 out of 12 items correct
Part IV: Christian Prayer (Prayer)	71.7% of students scored between 8 and 10 out of 10 items correct

In the attitudes, perception and practices portion, the 5th graders:

- express a strong relationship with Jesus
- Have a positive and strong image of God
- feel that being Catholic, praying the rosary, attending Mass, participating in reconciliation are important
- 32% thought about becoming a sister, brother, or priest.
- express very strong morality statements
- have strong relationships with parents and family
- 77% report talking to friends about God and 74% report talking about things that are right or wrong with friends
- 85% of children report praying as a family at home
- 91% express high satisfaction with their school and religion teacher's influence on how they think and act.
- 100 % report that students really care about each other and 85% report that their religion program encourages them to do volunteer work
- 100% report belonging to an excellent parish
- 100% report that people in their parish care about helping others
- 96% report they are glad to be in this school religion program

GRADE 8 (36 Students) Percentages are reported based on all students (36 Catholic and 34 Returning students- students who attended HFS at least the two previous years)

The number of students in each of the performance levels is:

Advanced: 25% Proficient: 58.3% Needs Improvement: 16.7%
 National Averages () (16.7%) (53.9%) (29.4%)

The 8th graders scored well in all domains.

<p>In the 8 domains, the 8th graders scored highest (higher than 80% of the students answering the most questions correctly) in :</p>	<ul style="list-style-type: none"> • God the Father, Son and Holy Spirit • Church- One, Holy Catholic and Apostolic • Liturgy and Sacraments • Revelation, Scripture & Faith • Life in Christ- Personal Morality and Catholic Social Teaching • Prayer/Religious Practices
<p>The lowest were: 58.3% 6-7/7 correct & 41.7% 3-4/7 correct → 52.8% 5-6/6 correct & 41.7% 3-4/6 correct →</p>	<ul style="list-style-type: none"> • Catholic Faith Literacy • Church History

In the four Pillars of the *Catechism of the Catholic Church*, the 8th graders scored

<p>Part I: Profession of Faith (Creed)</p>	<p>83.8% of students scored between 10 and 14 out of 14 items correct</p>
<p>Part II: The Celebration of the Christian Mystery (Liturgy and Sacraments)</p>	<p>75% of students scored between 10 and 14 out of 14 items correct</p>
<p>Part III: Life in Christ (Morality)</p>	<p>80.6% of students scored between 10 and 13 out of 13 items correct</p>
<p>Part IV: Christian Prayer (Prayer)</p>	<p>97.2% of students scored between 8 and 11 out of 11 items correct</p>

In the attitudes, perception and practices portion, the 8th graders:

- express a strong relationship with Jesus
- have a positive and strong image of God
- 92% feel that being Catholic is important.
- 83% feel that attending Mass is important
- 97% feel that participating in reconciliation are important
- 83% feel that praying the Rosary is important
- 11% thought about being a religious or priest.
- indicate a strong resistance to drugs, drinking, and cheating in school.
- 86% indicate that they take time to think about whether their actions are right or wrong.
- 86% believe that they are responsible for making the world a better place
- only 28% talk to their friends about God but 70% report talking about things that are right and wrong with friends.
- 78% report they can talk about serious issues with their parents
- 89% report they could talk to a trusted adult if they felt a friend was in trouble with drugs/alcohol
- 94% report gathering together for the family meal is important to their family
- 89% express satisfaction with their school and religion teachers' influence on how they think and act
- 97% report belonging to an excellent parish
- 96% report that people in their parish care about helping others
- 89% are glad to be in our school religion program

A Complete report with graphic representations can be obtained for review at the Holy Family School Office, 1204 S. Fisk St. green bay, WI 54304. 920-494-1931.